### Film Studies

"Cinema is a mirror by which we often see ourselves" Alejandro Gonzalez Inarritu

# Summerhill students will be valuable members of society

As the major art form of the last hundred years, film is a medium which has a significant influence on the way people think and feel.

By studying a range of global films at Summerhill, students will broaden their experience of aspects of different societies, cultures, ways of living, and beliefs and values of groups of people. In doing so, their awareness of themselves as global citizens will be developed.

They will develop a critical awareness of how film can both reflect and shape our world through its representations of gender, ethnicity, age and different cultures, enabling them to become discerning consumers of media.

## Summerhill students will be **skilled communicators**

Understanding the power of film to communicate and reflect ideas, narratives and representations of our world is a platform for students' own development as communicators.

By engaging with challenging academic texts, high level subject-specific vocabulary and critical discourse, students will develop skills of analysis and high level written and verbal communication. They will develop their own creative skills through the medium of film as they apply their knowledge and understanding.

The curriculum will build on students' enthusiasm and conversance with the language of film to engender a love of learning and a confidence in articulating their ideas, views and knowledge.

# Summerhill students will be **knowledgeable**

The knowledge-rich Film Studies curriculum will enable students to learn how films are constructed through elements of film form, their structures, genres and narratives, the aesthetic qualities of film and contexts, history and technological developments. They will engage in critical discourse surrounding film and consider how representations, ideas, messages and values are shaped by film.

Learning will be sequenced in coherent, incremental stages, allowing for the progression and application of knowledge through a range of rich experiences which lead to deep learning.

#### Our curriculum is underpinned by four key values:

**Courage** – doing what is right; being truthful; trying new experiences; taking risks in the pursuit of personal development

Ambition – having the highest aspirations and expectations of ourselves / others; being brilliant in all we do; having belief that challenges can be overcome with the right attitude and hard work

**Respect** – thinking about the way we interact with others; being considerate to ourselves, others and the environment; responding to expectations and working together in teams

**Effort** – investing time and energy to achieve success; always giving our best in everything we do; demonstrating resilience

Year	Key Features	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
10	1 single period and 1	Introduction to	Global English	Global Non-	Key	Global English	NEA Film
	double period per week	Film Form:	Language Film:	English	Developments	and Non-English	Production:
		Cinematography	Context	Language Film:	in Film and Film	Language Film	Post-production
	Taught in a mixed- ability	Editing	Film Form	Context	Technology	revisited:	Evaluation
	option group	Sound	Narrative	Film Form		Context	
		Mise-en-scene		Representation	NEA Film	Film Form	Y10 Examination
					Production:	Narrative	(Component 1)
		Contemporary			Production		
		UK Film:			Post-production	NEA Film	
		Context				Production:	
		Film Form			Contemporary	Production	
		Aesthetics			UK Film	Post-production	
					revisited:		
					Context		
					Film Form		
					Aesthetics		
11	1 single period and 1	US Film	US Film	US Independent	Component 2	Component 1	Component 1
''	double period per week	Comparative	Comparative	Film:	Revision:	Revision:	and 2 Revision
	accele perioa per vicen	Study (1950s):	Study (1980s):	Context	Contemporary	US Comparative	and 2 Noviolon
	Taught in a mixed- ability	Context	Context	Film Form	UK Film, Global	Study	
	option group	Genre	Genre	Specialist	English	US Independent	
	opnon groop	Film Form	Film Form	Writing on Film	Language Film,	Film	
		Narrative	Narrative		Global Non-		
		Aesthetics	Aesthetics	NEA Film	English		
		Representation	Representation	Production:	Language Film		
		,	,	Production			
				Post-production	NEA Film		
				'	Production:		
					Production		
					Post-production		
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